

## **Initiative 37**

### **Leading teaching-learning through parental support during Lockdown**

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#### **The School Context**

Zilla Parishad Primary School is located in Bhokardan block of Jalna district of Maharashtra. The school is situated in rural area and managed by the Local body. The school consists of Grades from 1 to 7. It is a co-educational school.

#### **Challenges faced due to School Closure**

In the second wave, the street friend activity was completely curtailed. Market was closed due to covid-19, due to which farm produce rotted in the field resulting in loss of employment. The financial condition of the parents deteriorated due to the closure of employment. The children neglected their studies as they were going to the fields with their parents due to a poor financial situation. Since 70% of the parents in the village do not have smart phone, it is impossible to study 100% online. Parents who had smart phone were not agreed to give mobile phones to their children. Parents would not give the mobile to the children as the children would get into the wrong habit. Many parents and children were not well versed with the technology. Children at home were feeling frustrated and anxious sometimes as they could not go out of school and could not meet their friends and other people.

#### **Innovative Leadership Practices for Mitigating Learning Gaps**

Some of the innovative initiatives by the school are listed below-

1. Galli-mitra: - After leaving the school, the children used to play with other children on the streets and on the grass etc. This initiative encouraged children to study in the same place.
2. Subject Friend: - To teach the children in the street friend, a student from the same street plays the role of teacher, he/she has been appointed as the subject friend.
3. Parent-friend: - Since teachers are not able to teach and meet children physically at this time, parents are taking care of their children at home.
4. SWADHYAY Upakrama: - Government is conducting exams and questions online. Children helped solve the questions with the help of each other.

5. Tilimili: - This activity started for school children on Sahyadri channel in which children used to go to each other's house as per schedule and watch on TV.
6. WhatsApp group: - We formed a group of all the children in the school. Material for studying was shared through WhatsApp.
7. Google Meet: - This app helps children to chat with their peer in an assembled manner every day and create a positive atmosphere and provided a medium to children to interact with their peer.
8. Bhonga School: - Audio clips of poems, tables, and spoken English are being played on the loudspeakers of Bhajani Mandali in the village.

<https://www.youtube.com/watch?v=4YZ8MiTrlZQ&list=PLSiPjXQ11pfac7VJn9ya1 JxSj bU p zQ&index=34>

<https://www.youtube.com/watch?v=K7-UqcXkf98&list=PLSiPjXQ11pfac7VJn9ya1 JxSj bU p zQ&index=37>

<https://www.youtube.com/watch?v=PPVWBk4wnC0&list=PLSiPjXQ11pfac7VJn9ya1 JxSj bU p zQ&index=39>

<https://www.youtube.com/watch?v=Aa8is1njo8&list=PLSiPjXQ11pfac7VJn9ya1 JxSj bU p zQ&index=42>

<https://www.youtube.com/watch?v=mzE-e6bgt1g&list=PLSiPjXQ11pfac7VJn9ya1 JxSj bU p zQ&index=48>

### **Collaboration with community and parents to ensure student learning**

Many initiatives were implemented in the collaboration of community and parents. The initiatives are listed below -

1. Tablets: - School was closed but there was a big challenge to continue learning. To meet the challenge, tablets were brought to every child through public participation.
2. Dongle: - School head bought a tablet but it needed a dongle to make internet available. It was completed with the help of school management committee and internet facility was also made available with 3 dongles.
3. Workbook: - The children's study was going on but for evaluation we made the workbook available to all the children throughout the year through public participation
4. Bhonga School: - The loudspeakers of Bhajani Mandals in the village helped the school children in their studies and put poems, stories, spoken clips on them for children to listen to them.
5. Library: - The process of reading was going on by giving small story books to the children and they used to read with their Galli Mitra.
6. Internet: - Internet costs Rs. 400 per parent. Dongle costs Rs. 40 per month. Parents find the cost very low and the internet is well provided.

7. **Parent friend:** - One of the parents in the village was asked to make a parent friend and keep an eye on the children. This is being used in a good way.

## Way Forward

**To continue facilitating quality teaching-learning, stakeholders would continue to work on the following initiatives**

1. **Parent teacher** - Every parent now has no choice but to become a teacher for their own children. There is no guarantee of when the pandemic will go away. So every parent is being counselled and the emphasis is on how to become a teacher for one's own children.
  2. **Online Education:** - It will focus on how to keep children happy by chatting online for 1 hour every day, doing things and planning about studies unknowingly and talking to children by inviting dignitaries.
  3. **Tablet and dongle:** - Through this online and offline app learning of the child is going on. Teachers are using various resources such like DIKSHA App, Read along, etc.
  4. **Bhonga Shala:** - This activity is being done by listening by children in the form of poems, tables, babbling songs and other forms.
  5. **Subject Friend:** - Subject friends have been appointed to guide and teach the child whose subject has been studied and are being taught accordingly.
  6. **Parent friend:** - One of the parents is controlling the child and the study of the children is being completed and continued.
  7. **Bridge Course study:** - Bridge Course study has been completed from 1st July 2021 to 15th August 2021. Expected abilities have been developed in the students.
  8. **SWADHYAY:** - Attempts are being made to solve the problem from the link sent from the government level. All students are doing online homework.
  9. **CSR:** - Children have got work books for 100 days of study from the CSR fund. Those workbooks are proving to be useful for completing children's foundations.
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1. The school teacher and school management committee came together and implemented the 'Katta Gappa' program. Where there are seating areas, people of the committee discussed the problem of education in the Covid-19 period. This created awareness among the people to take care and measures so that learning does not stop. Discussions started from house to house to find a way out of it.
  2. **Parents Awareness Camp:** The whole world is fleeing from Covid-19 and now every parent needs to be trained to continue their learning at this time. Thus, Covid-19 rules were followed and parents were visited for guidance to them. Teacher create awareness about handling technological tools and resources & discuss about cyber security
  3. **Organizing online webinars to keep the motivation and strong mindset:** There is no denying of possibility of everyone falling into the trap of depression at the

moment, so efforts are underway to organize brain development workshops to keep everyone in good mental health.

4. Bridge Course Study / SWADHYAY: Bridge course workbook provided to all students by public participation. Students are engaged solving bridge course activity and learning materials. From SWADHYAY week 6 programs has been started at our school's parent's WhatsApp group and effort are being made to complete it.
5. Covid-19 vaccination: Health fairs have been organized for the teachers and villagers to be vaccinated 100% for the commencement of school. Nearly 90% vaccination has been completed.
6. Plantation: We has planted trees in public initiatives for the satisfaction and unity of the people. We have already planted 1500 trees for making Atma Nirbhar School and 'Oxygen Park'.
7. Kitchen Garden: Although there is still time to start school, the Kitchen Garden was created with the same plan that children should get nutritious food in the school nutrition diet.
8. Health Education: Emphasis was laid on health education in the village through Asha Workers and Health Department. Distributed sanitizer and mask to each student. We check oxygen level and body temperature daily. I Instructions were given about health and hygiene regarding covid-19 rules.
9. Video Production: It was decided to take up the task of making videos for the children to learn on their own.

We planned to make subject learning corners for students in Oxygen Park. We also plan for learning about coding programming and robotics. For this program the 3D printer & coding material is already available. We started computer learning for students. We plan to make 4 subject laboratories. We decided to make our village a science-village. In this concept we try to give information about Indian scientists and their innovations to every person in the village. We launch our Agriculture Technology by using organic farming and development of organic fertilizers. We develop our school as a Model School in skill India project.



# Digital teaching brings about sea change in remote village

**ZP teacher devises unique way to beat pandemic blues in Partur**

AHMED NOOR  
JALNA, JAN 7

While many are complaining about their educational loss due to the coronavirus pandemic, students of the Zilla Parishad School in a remote Dahifal Bhogane village in Partur tehsil are engrossed in digital learning — thanks to the efforts of a 38-year-old teacher Pentu Maisanwad.

The coronavirus pandemic has created a major disruption in all the spheres of life and education is no exception. In most of the rural places, education has been paralysed due to the pandemic and absence of digital devices and internet connection.

However, thanks to the efforts of Maisanwad, students in this remote village face no such problems and are learning with the help of tablets.

“When Maisanwad joined us a year ago, the condition of the school was deplorable. Not only did he change the school but he also brought about a positive change in the parents of our schoolchildren,”



Students of Dahifal Bhogane zilla parishad school holding education tablets. Also seen are teachers and villagers.

said school committee president Datta Bhogane.

“During the coronavirus pandemic, when schools were shut, the education department had asked us to start online education. We faced problems to buy devices and internet connection as poor parents were unable to bear their cost. Even they did not have simple phones. I persuaded and convinced their parents that we should not waste time in the pandemic as education of their kids is more important,” he said, adding that with the help of some people, now all the 27 children of the school have education tablets.

“Internet connection was a major problem. We put up three dongles at different places and now students can easily access the internet. Through Google meet and WhatsApp group, children are learning spoken English, science, social sciences, and numerical. With



Students studying in a class held on the premises of a temple. (R) Teacher Pentu Maisanwad

the help of another teacher S U Gaikwad, Maisanwad is organising ‘nukud’ class for students.

Principal of District Institute of Education Training (DIET), Dr Rajendra Kamble, Dr Prakash Mante and block education officer Santosh Sable visited the village

worked in the Zilla Parishad School in Jaipur village in Mantha tehsil. There too he had brought innovation in education and created a lively atmosphere there,” Dr Mante said. “He has shown commitment and devotion by reaching out to students. He can be called a true



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वर्ग पहिला online गुप

Yesterday

गायकवाड: अभ्यासमाला २.० शाळा बंद, पण शि...



वर्ग दुसरा online गुप

Yesterday

गायकवाड: अभ्यासमाला २.० शाळा बंद, पण शि...



वर्ग तिसरा online गुप

Yesterday

गायकवाड: अभ्यासमाला २.० शाळा बंद, पण शि...

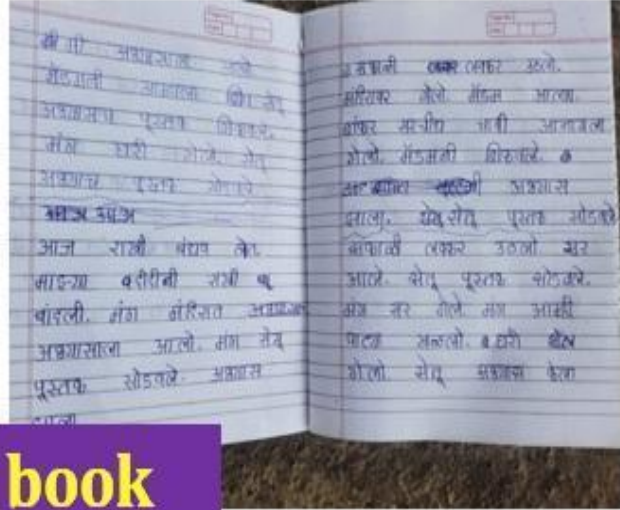
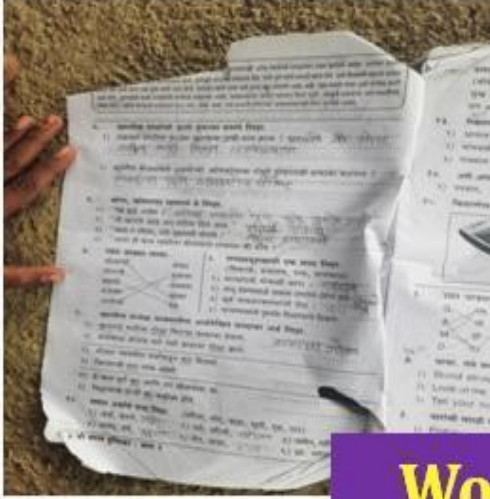


वर्ग चौथी online गुप

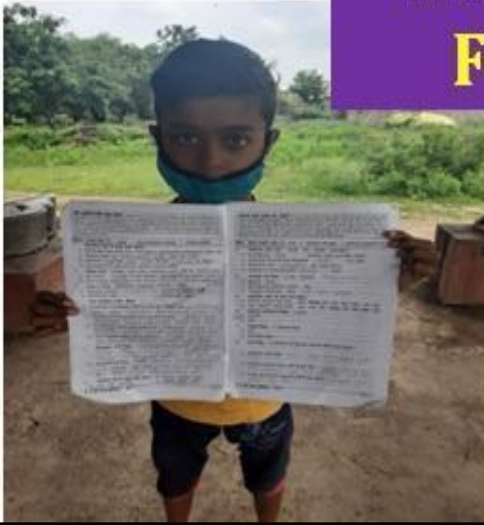
Yesterday

गायकवाड: अभ्यासमाला २.० शाळा बंद, पण शि...





## Work book Format



## "माझे गाव - कोरोनामुक्त गाव अभियान"



त्रिसूत्री

साबणाने हात धुवा किंवा सॅनिटायझर वापरा



सतत मास्क वापरा

सुरक्षित अंतर ठेवा



या त्रिसूत्रीचे पालन करूया.. कोरोनाला पळवून लाऊया

जिल्हा परिषद प्राथमिक शाळा, दहिफळ भोंगाने पुर्व ता.परतूर जि.जालना



14:03

वर्ग चौथी online गुप  
अथर्व, आविष, आविष, कृष्णा, गायकवाड,...

Homophones part 1/25 pairs same pronunciation but diff.in spelling उच्चार सारखा स्पेलिंग अर्थ वेगळा  
www.youtube.com

<https://youtu.be/wgOylUAtvig> 22:50

5 NOVEMBER 2020

To join the meeting on Google Meet, click this link:  
<https://meet.google.com/tow-mcwr-gce>

Or open Meet and enter this code:  
tow-mcwr-gce 18:50 ✓

05:39

You  
4 videos • 10 August 2021

0:47 14:51 ✓

0:34 14:53 ✓



## Conference Presentation

<https://docs.google.com/presentation/d/1NAR-MtK6E5WBLdveqdix-6cwrRWd3gVW/edit?usp=sharing&ouid=103705547766060522301&rtpof=true&sd=true>